

**Community Context**

How true are each of the following statements?		What actions can we take to support this change?		When will we act?	How will we keep track of our progress?	
	<i>Very, somewhat, not at all</i>	<i>What will help, and how will we make it happen?</i>	<i>What can get in the way, and how can we avoid it?</i>		<i>How will we know we have succeeded and how will we celebrate?</i>	<i>How will we know we have challenges, and how will we overcome them?</i>
Community leaders recognize the importance of early reading to students' learning success and confidence.						
Caregivers know they play an important part in student learning.						
Community leaders take a collective approach, working with educators, caregivers and community members to nurture the brightest possible future for their children.						
Community members and caregivers have a positive relationship with a safe and comfortable learning space.						
Community members understand the long-term social and financial impact of literacy on their community.						

**Educational Context**

How true are each of the following statements?		What actions can we take to support this change?		When will we act?	How will we keep track of our progress?	
	<i>Very, somewhat, or not at all</i>	<i>What will help, and how will we make it happen?</i>	<i>What can get in the way, and how can we avoid it?</i>		<i>How will we know we have succeeded and how will we celebrate?</i>	<i>How will we know we have challenges, and how will we overcome them?</i>
Educators understand the cultural and historical context of the community, and take steps to ensure culturally responsive instruction.						
Educators prioritize reading as key to academic success.						
Learning time is both protected from unnecessary distractions and focused on engaged learning.						
Educators have a professional learning circle that meets regularly to review student data and work together to improve student learning.						
Educators hold high expectations of their instruction, focused on student learning needs.						
Educators hold high expectations of all students and believe that with the right instruction most all students can learn to read.						